



**Accelerating Learning Grant Funding September 2020.**

**Amount 20/21:** £5122.41

**Amount 21/22:** £3658.87

**Purpose:** Raise standards and Wellbeing of efsm and vulnerable learners.

Plan for expenditure.	Success Criteria & Persons responsible.	Cost	January 2021 Evaluation
<p>To employ a Gr3 practitioner for 5 hours a week to deliver one to one basic number skills to individual learners under the guidance of the class teacher and in the classroom environment.</p> <p>To improve basic skills of numeracy for targeted pupils in KS2. Targeted pupils to receive one to one support using the Maths Recovery Kit.</p> <p>Basic number skills will be delivered on a one to one basis using a kinaesthetic approach and a range of hands on mathematics resources.</p> <p>Targeted pupils will receive approximately 20 minutes a week one to one support.</p>	<p>Mr N Topping to oversee the recovery plan. AY to identify pupils to receive support following initial Big Maths assessments during the first week of term.</p> <p>Targeted pupils will be expected to make at least TWO stages of progress in their weekly Big Maths CLIC assessments.</p>	<p>£TBC following confirmation with finance.</p> <p>£557 recovery maths programme.</p>	
<p>To employ a Gr3 practitioner for 5 hours a week to deliver one to one reading sessions to individual learners following the Rainbow Readers Scheme.</p> <p>Targeted pupils to receive 20 minutes a week reading support</p>	<p>Mr A Young to identify pupils in need of support following based on reading age and comprehension age</p>	<p>£TBC following confirmation with finance.</p>	



<p>following the Rainbow Readers Scheme.</p>	<p>assessments completed during the first week of term.</p> <p>Targeted pupils make at least 6 months progress with their reading age during a period of 4 months.</p>	<p>£487 Rainbow Readers programme</p>	
<p>To employ a Gr3 practitioner for 5 hours a week to deliver one to one speech and language support to individual learners in the foundation phase under the guidance of the class teacher and in the classroom environment.</p> <p>Pupils to receive weekly speech and language lessons planned and overseen by the class teacher.</p> <p>Lessons are specific to the needs of the child as identified through the Speech Link Assessment.</p>	<p>Pupils to be identified using the Speech Link assessment programme.</p> <p>Targeted pupils are no longer assessed as RED pupils using the Speech Link assessment.</p>	<p>£TBC following confirmation with finance.</p>	